

## **2015-2016 Executive Summary of Cypress Woods Elementary School Improvement Plan**

Cypress Woods Elementary School has 845 students grades PreK to 5<sup>th</sup>, two administrators, 46 teachers, and 24 support staff members. To achieve our vision of 100% student success at Cypress Woods Elementary, we will prepare our students to become independent learners with the desires, the skills, and the abilities necessary for lifelong learning. This will require creating a learning environment which is centered around students, directed by teachers, and supported by home and community.

To accomplish this mission, Cypress Woods Elementary has 6 Goals:

- 1) Increase the number of students scoring at proficiency or above by 5% on the English Language Arts FSA.
- 2) Increase the number of students scoring at proficiency or above by 5% on Mathematics FSA.
- 3) Increase the students scoring proficient on the Science FCAT 2.0 by 5%. 77 students scored a level 3 or above on the Science FCAT 2.0 and will increase to 81 students in 2016.
- 4) Decrease the number of students receiving one or more disciplinary referrals by 10%. 37 students will decrease to 34 students in 2016.

The core instructional strategies included in our action plans are:

Teachers will set and communicate a purpose for learning and learning goals for each lesson. They will use conferring notebooks, goal setting, reading logs, and book clubs to improve reading stamina. Every student will receive an additional 30 minutes of differentiated reading instruction daily outside the 90 minute block. Teachers will demonstrate intensity and enthusiasm for learning in order to highly engage students in all academic areas. They will implement the reading modules, ensuring that text complexity, along with close reading and rereading of texts, are central to all lessons. They will develop text dependent questions and have students support their answers with evidence from the text. Jan Richardson's Guided Reading program will be used for differentiation in all grade levels.

They will use formal and informal assessments to measure students' level of understanding and will meet with students to discuss their progress and achievement toward their learning goals. Data driven decision making during PLC's will be used to modify and adjust lessons to accommodate the different needs of students in the classroom. Teachers will create scales and rubrics in order to monitor student progress so they can assess readiness to move on or need for remediation. Math lessons will include a precise focus on the 8 Mathematical Practices for all lessons. STMath will be utilized for small group or individualized instruction in all grade levels.

Science lessons will begin with discussions of the desired outcomes, learning goals, and essential questions. There will be routine practice of students using Success Criteria to track their progress of the Learning Goals. Teachers will determine if lessons are aligned

to the benchmark/standard and to the 5 E's workshop. Science Learning Activity Guides (SLAGs) will be utilized as a component of the science notebook process. Science notebooks will be utilized daily to continually reflect on the Essential Questions and Learning Goals. Intermediate students will participate in Science lab lessons focusing on life, physical, and earth science benchmarks. All students will participate in the school science showcase. Think-Central digital lessons will help increase engagement.

The professional development efforts include the use of the LLC team, LLT, Just in Time coaches, and Assistant Principal to train and guide teachers in differentiating and scaffolding instruction that include full implementation of the Florida Standards.

The parent involvement efforts include holding our Hatchlings Reading Program for primary and intermediate students to attend a night full of reading and interactive activities. All grade levels will have a Reading night that hones in on the Florida Standards in order to teach strategies essential to achieving success in Language Arts. Cypress Woods keeps track of volunteer hours and encourage parents to come into the classroom to work with students in small group. All Pro Dads encourages parent participation in their child's educational experience.

For more information about the Cypress Woods Elementary School Improvement Plan, please go to our website at <http://www.cypress-es.pinellas.k12.fl.us/>